

Some people believe that it is good to **share** as much information as possible **in scientific research, business and the academic world**. Others believe that some information is **too important or too valuable** to be shared freely.

Discuss both these views and give your own opinion.

While some people argue that ~~much~~sufficient data about science, management and education ~~are~~is available free, others say it is better to share invaluable information. In this essay I intend to delve both sides of the argument. I completely agree with the first statement.

On the one hand, supporters of sharing much information believe that benefits from them cannot be ignored. To begin with, If students~~s~~ want to acquire knowledge about education, they can obtain comprehensive materials. That is to say, since people access ~~to~~ data easily, they can enhance knowledge significantly. For instance, many pupils learn software skills via Youtube without payment. Moreover, we cannot draw a boundary for information. For example, Phd students need special data. Likewise, bachelor students need ~~foundation~~fundamental information. I agree with this view because people have different attitudes and literacies and we cannot curb the information.

On the other hand, others argue that information should be limited to how their valuable it is. The main reason for justifying their belief is that the time and energy ~~spend~~spent on paramount materials. In other words, people can allocate the time and effort to learning useful information. For example, the young need core subjects~~s~~ to foster their skills for the job market. Furthermore, people cannot focus on information if they face much data, which leads~~s~~ to confusion. Limited information helps~~s~~ us to make a decision better.

For instance, the Sciencedirect website provides important articles for master and doctoral students based on their course.

To conclude, there are valid arguments on both sides of the controversy, I believe that too much information can be used by a wide range of people to gain their knowledge based on their needs.